

Equity is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.

Children and Youth Advisory Board Meeting
Tuesday, October 15, 2019 ~ 6:00pm – 8:30 p.m.
King County (DCHS) YouthSource/WorkSource
645 Andover Park West, Tukwila, WA 98188 – Room 105
Skype call-in information: 206-263-8114; conference ID 7512483

6:00pm - 6:30pm WELCOME & INTRODUCTIONS – Jessica Werner & Brian Saelens

- Recognition of Guests
- Public Comment Period
- Approval of August 2019 Meeting Minutes
- Ice Breaker Young Leaders

6:30pm - 7:15pm OVERSIGHT & ADVISORY: The Next 18 Months - Sheila Capestany

- Best Starts for Kids
- Youth Action Plan
- PSTAA Implementation
- Child Care Task Force

7:15pm – 7:30pm BOARD BUSINESS: Response to planning for the next 18 Months – Jessica Werner, Brian Saelens, and Kerry Wade

- How will the CYAB structure itself to respond effectively to the work ahead?
- Regular check-ins with BSK Data and Evaluation, Finance, etc.
- CYAB Retreat
- CYAB December meeting planning
- CYAB recruitment for appointments

7:30pm – 8:30pm BOARD BUSINESS: Special interest subcommittees – Youth Justice, PSTAA Workgroup, and Better Together.

CYAB Decision-Making Principles from 2016

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

- 1. Willingness to compromise
- 2. Respectful discourse is part of the process
- 3. Willingness to make hard decisions and move on
- 4. Try to move out of our own lane
- 5. That we have a spirit of inquiry-it is OK to ask questions
- 6. Honoring different learning styles
- Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others but one person does not or cannot represent an entire group
- 8. We need to model the change that we want-be reflective
- Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
- 10. Need to have a spirit of deep empathy
- 11. We are stewards of public money
- 12. When we are uncomfortable, this is an opportunity to learn and grow
- 13. Language used has to be strength based
- 14. We need to be present and must acknowledge our own privilege and challenge it
- 15. We need to recognize and understand that there is not equal power in the room
- 16. Need to assume best intentions
- 17. That there are individual differences within the room
- 18. If we want to see transformational change we need to see the system and think BIG
- 19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or "err" on the side of equity.
- Help build a campaign
- Children are front and center verses systems